

MARSHALL PRIMARY

218 Bannister Street
Belton, SC 29627

GRADES K-2 Primary School

ENROLLMENT 476 Students

PRINCIPAL Ronald A. Walfield 864-338-7611

SUPERINTENDENT Mr. Thomas T. Chapman 864-369-7364

BOARD CHAIR Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

3

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	N/A	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.6%
Student-teacher ratio in core subjects	19.9 to 1
Percent of parents attending conferences	99.0%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	17.0

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input checked="" type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 476)				
First graders who attended full-day kindergarten	98.2%	N/C	98.2%	98.4%
Retention rate	5.3%	N/A	3.2%	4.5%
Attendance rate	96.6%	N/A	96.6%	95.9%
With disabilities other than speech	3.3%	N/A	2.5%	3.3%
Older than usual for grade	0.0%	N/A	0.1%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	41.9%	N/A	63.6%	52.9%
Continuing contract teachers	96.8%	N/A	95.5%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	3.4%		3.4%	0.0%
Teachers returning from previous year	89.9%	N/A	91.8%	89.3%
Teacher attendance rate	95.0%	N/R	95.0%	94.8%
Average teacher salary	\$41,881	I/S	\$44,863	\$40,249
Prof. development days/teacher	18.6 days	N/R	16.8 days	15.7 days

School

Principal's years at school	25.0	N/R	25.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	N/R	19.9 to 1	19.4 to 1
Prime instructional time	90.6%	N/R	91.0%	89.4%
Dollars spent per pupil*	\$4,943	N/A	\$5,707	\$5,720
Percent of expenditures for teacher salaries*	66.1%	N/A	56.8%	64.5%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Marshall Primary School. The outdoor classroom was completed and designated by the National Wildlife Federation as a National Wildlife Federation Schoolyard Habitat. New playground equipment was obtained and installed. Some other noteworthy accomplishments are as follows:

90% of the first grade tested basic or above on the district PACT Math;
63% of the first grade tested basic or above on the district PACT ELA;
88% of the second grade tested basic or above on the district PACT Math;
86% of the second grade tested basic or above on the district PACT ELA;
29,366 Accelerated Reader Books were read for reward points;
An after-school program was provided for grade two.
Marshall Primary received the Palmetto Gold Award for student achievement.
All students utilized the two new computer labs.
The science lab was equipped and utilized.

Mrs. Barbara Sherard was our Teacher of the Year. For the 2004-2005 school year the teachers elected Mrs. Robin Finley as Marshall Primary School's teacher of the year. Alecia Keown received the Golden Apple award.

With construction and renovation completed, attention was given to the playground. The PTA raised funds to be applied toward new playground equipment as well as for various instructional supplies. The PTA provided volunteers who assisted our very busy and involved media center. Our business partner, BB&T, provided savings bonds to our Young Author of the Year and Accelerated Reader. The local Wendy's provided Kid's Meals complete with certificates for Frosties for the monthly Wendy's Wonderful Kids program.

Marshall Primary School is child-centered; it is a great place to learn.

Ron Walfield, Principal
Deborah Ponder, SIC Chairman

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	33
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	93.9%
Percent satisfied with home-school relations	90.9%